center for integrated language communities

THE GRADUATE CENTER
CITY UNIVERSITY OF NEW YORK

About This Course

1. What language are you teaching in this course? _____

2. What is the level of this course?

   ◯ introductory/elementary   ◯ advanced

   ◯ intermediate   ◯ mixed

3. Does this course have an additional focus or specialization?

   ◯ yes, literature   Healthcare, Business etc.)

   ◯ yes, language for heritage speakers   ◯ yes, other _____

   ◯ yes, language for specific purposes (e.g.,   ◯ no

4. To the best of your knowledge, how many students are enrolled in this course? _____

5. For this course, which are students <u>required</u> to use? Check all that apply.

   ◯ commercial textbook/digital program   ◯ authentic/non-pedagogical texts

   ◯ instructor-curated materials   ◯ other _____

6. In this course, how often do you require students to do the following?

	rarely / never	several times a semester	most weeks	every class period
use digital technology (software, apps, etc.)				
engage face-to-face with communities where the language is spoken				
engage electronically with communities where the language is spoken				

INSTRUCTOR SURVEY

7. How much is the language you teach in this course spoken in the nearby community?

　　○ a lot　　　　　　　　　　　　　　○ very little

　　○ some　　　　　　　　　　　　　　○ I don't know

8. Which of the following outside resources do you advise students in this course to use?

	yes, I advise my students to take advantage of it	to my knowledge, this resource isn't available to my students	this resource is available, but I don't advise my students to take advantage of it
career services office			
language lab			
tutoring			
study abroad			
internships			
software subscriptions			
contests / competitions			
certification			

9. In your view, why do the students in this course study language? Check all that apply.

　　○ program requirement　　　　　　　○ intellectual curiosity

　　○ fulfills elective　　　　　　　　　　○ to communicate with family

　　○ job/career prospects　　　　　　　○ to communicate with friends

　　○ enables transfer to 4-year college　　○ other _____

10. If you had to choose one, what motivates students to take this course?

　　○ credits　　　　　　　　　　　　　○ skills

11. How would you describe the primary focus of this course? Please choose one only.

　　○ linguistic competence (grammar, vocabulary, pronunciation, etc.)

　　○ (inter)cultural competence (literature, media, customs, etc.)

　　○ other _____

12. Which modalities do you emphasize more in pursuing the learning objectives of this course? Please choose one only.

　　○ listening and speaking　　　　　　○ reading and writing

13. Which elements of this course are standardized across courses in your department/institution? Check all that apply.

　　○ textbooks and/or assignments　　　○ classroom activities

　　○ learning objectives　　　　　　　　○ distribution of grades

　　○ exams　　　　　　　　　　　　　　○ other _____

General Questions

14. Why do you teach languages? Check all that apply.
- ◯ interest in language study
- ◯ interest in literature
- ◯ required as part of my academic career
- ◯ desire to help students learn language
- ◯ rapport/experience with students in classroom
- ◯ other _____

15. What method(s) do you follow in teaching languages? Check all that apply.
- ◯ Audio-lingual
- ◯ Communicative Approach
- ◯ Grammar-translation
- ◯ Total Physical Response
- ◯ Silent Method/Way
- ◯ Suggestopedia
- ◯ Direct Method
- ◯ Task-based Learning
- ◯ no particular method(s)
- ◯ other _____

16. What are the biggest challenges community college language students bring to the language classroom? Check all that apply.
- ◯ insufficient motivation
- ◯ lack of academic preparation
- ◯ low levels of linguistic aptitude
- ◯ unfamiliarity with other cultures
- ◯ lack of financial resources
- ◯ discomfort with technology
- ◯ little time to devote to studies
- ◯ lack of access to materials (textbooks, digital programs, etc.)
- ◯ other _____

17. What are the biggest institutional difficulties you face in teaching community college language students? Check three.
- ◯ inaccurate placements/assessments
- ◯ insufficient faculty training/development
- ◯ lack of appropriate course options
- ◯ excessive class size
- ◯ excessive teaching load
- ◯ excessive non-teaching workload
- ◯ other _____

18. Do you attend professional development workshops or conferences?
- ◯ often
- ◯ sometimes
- ◯ rarely
- ◯ never (please skip Question 19)

19. At these events, with whom do you primarily communicate? Check all that apply.
- ◯ other community college instructors
- ◯ 4-year college instructors
- ◯ K-12 instructors
- ◯ community school instructors
- ◯ language and education researchers
- ◯ program administrators
- ◯ other _____

20. What limits you from attending workshops or conferences? Check all that apply.
- ◯ limited time
- ◯ limited financial support from institution
- ◯ limited interest
- ◯ limited information about workshops/conferences
- ◯ not applicable
- ◯ other _____

21. What teacher training have you currently completed? Check all that apply.

- ○ formal degree in education
- ○ teacher's license / state certification
- ○ professional license
- ○ workshops in education
- ○ none
- ○ other _____

22. What types of professional development are you or would you be interested in, if available? Check all that apply.

- ○ training in assessment/placement
- ○ training in curriculum design
- ○ training in classroom activities/lesson planning
- ○ cultural/linguistic enrichment in the language(s) that I teach
- ○ training in the use of technology/telecollaboration
- ○ other _____

23. How many years have you been teaching at the community college level (including the current year)?

_____

24. Are you currently full-time or part-time faculty at this institution?

- ○ full-time
- ○ part-time

25. In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.

- ○ another community college
- ○ 4-year college/graduate program
- ○ K-12
- ○ community language school
- ○ none
- ○ other _____

26. Including any courses you teach at other institutions, how many courses do you teach in a typical semester?

_____

27. Do you hold a non-teaching position for 10 hours a week or more?

- ○ yes
- ○ no

28. Have you attended a community college?

- ○ yes
- ○ no

29. Please indicate the field(s) and level(s) of post-secondary study you have completed:

	Associate's (A.A., A.S., etc.)	Bachelor's (B.A., B.S., etc.)	Master's (M.A., M.S., M.Phil, etc.)	Doctorate (Ph.D., Ed.D., etc.)
literature / comp. lit.				
education				
linguistics / applied ling.				
other (please write in)				

30. Please add any comments or feedback you'd like to share with us (optional).