

Introduction to Linguistics: Quiz 4 (syntax)

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Your Name: _____

Score: _____ / 60 (10 points bonus)

N: Noun	v: Verb	A: Adjective	ADV: Adverb
AUX: Auxiliary	CONJ: Conjunction	P: Preposition	PRON: Pronoun
D: Determiner			
NP: Noun Phrase	VP: Verb Phrase	AP: Adjective Phrase	PP: Prepositionan Phrase
S: Sentence			

1 SECTION I

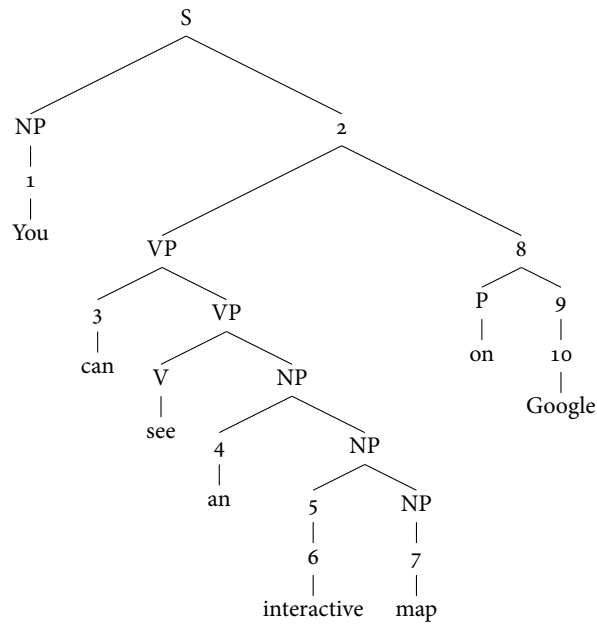
IDENTIFY THE PART-OF-SPEECH/LEXICAL CATEGORIES OF THE UNDERLINED WORD/PHRASE IN THE FOLLOWING SENTENCES. USE THE FOLLOWING ABBREVIATIONS: N, NP, A, AP, P, PP, V, VP, AUX, PRON, D, CONJ, S, AND ADV. [1 POINT EACH; TOTAL 20 POINTS]

- (1) I collect antique glassware. N
- (2) I promise to take you to the zoo tomorrow. V
- (3) Lady Godiva was completely covered by her luxuriant hair. Adv
- (4) I can't seem to get rid of my cold. N
- (5) We were in Holland at that time. PP (AdvP)
- (6) The child was covetous by nature and wanted to take the toys belonging to others. VP
- (7) That's a promise. N
- (8) Our loud neighbors will be away this weekend. NP
- (9) Don't upset yourself over fancied insults. VP
- (10) Give me something unusual. V
- (11) It was a cold and dreary day. A
- (12) Tom's sister is a lawyer. D
- (13) Alex tried all his tricks but nothing worked. S
- (14) There was a large piano wedged in the doorway. A
- (15) Susan bought a new car last week. V
- (16) She painted a portrait of her niece from Boston. NP
- (17) His incontinent behavior off stage shocked many people very much. NP
- (18) You have an extremely efficient secretary. AP
- (19) I strongly refuse to be involved in this. VP
- (20) Too many magazines ignore newsworthy subjects and feature trivia. VP

2 SECTION II

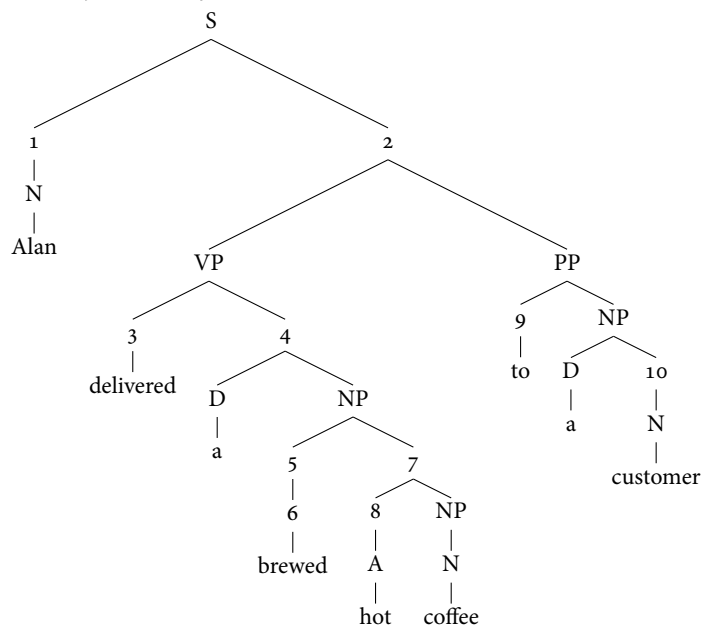
FILL IN THE BLANKS. [4 POINTS EACH; 16 POINTS]

(21)



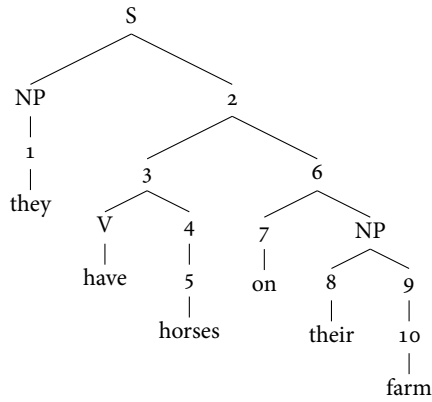
1. N 2. VP 3. Aux 4. D 5. AP 6. A 7. N 8. PP 9. NP 10. N

(22)



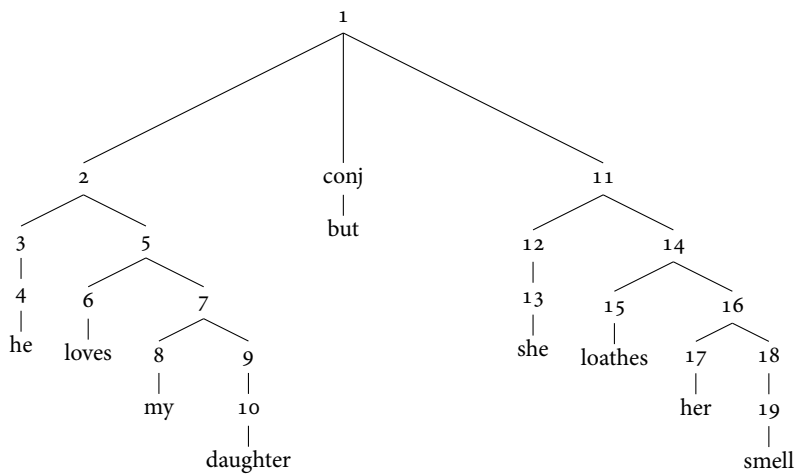
1. NP 2. VP 3. V 4. NP 5. AP 6. A 7. NP 8. AP 9. P 10. NP

(23)



1. NP 2. VP 3. VP 4. NP 5. N 6. PP 7. P 8. D 9. NP 10. N

(24)

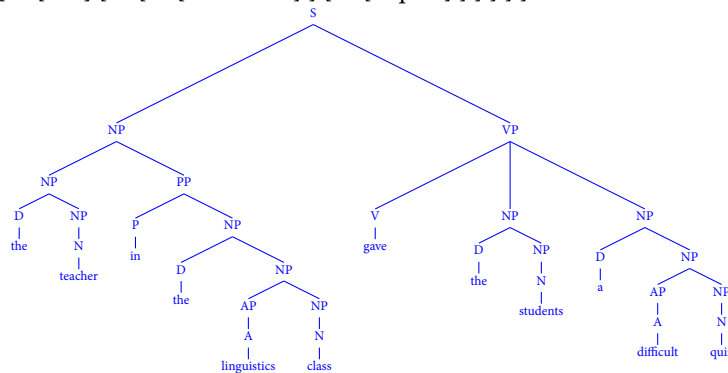


1. S 2. S 3. NP 4. N 5. VP 6. V 7. NP 8. D 9. NP 10. N

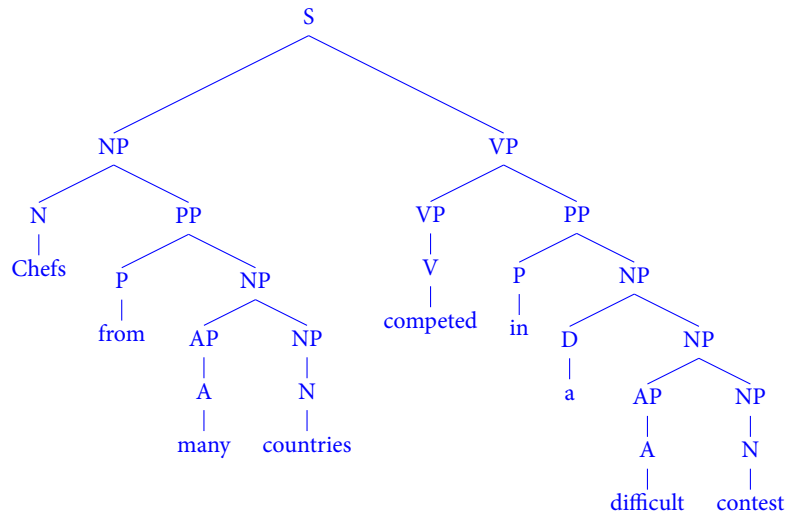
3 SECTION III

TRANSLATE THE BRACKETED SENTENCES TO THE TREE REPRESENTATIONS. [4 POINTS EACH; 12 POINTS]

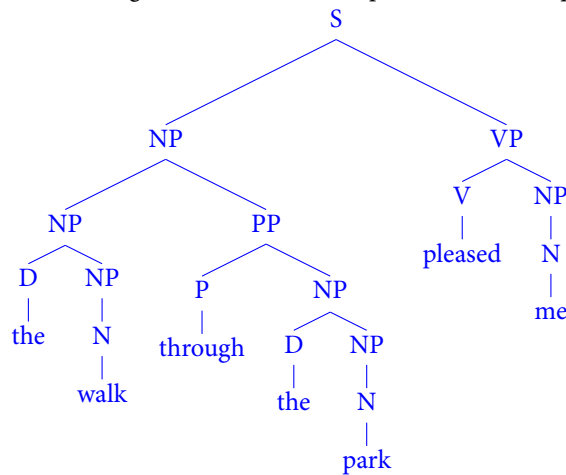
(25) [S [NP [NP [D the] [NP [N teacher]]] [PP [P in] [NP [D the] [NP [AP [A linguistics]] [NP [N class]]]]]] [VP [V gave] [NP [D the] [NP [N students]]] [NP [D a] [NP [AP [A difficult]] [NP [N quiz]]]]]]]



(26) [S [NP [N Chefs] [PP [P from] [NP [AP [A many]] [NP [N countries]]]]] [VP [VP [V competed]] [PP [P in] [NP [D a] [NP [AP [A difficult]] [NP [N contest]]]]]]]]



(27) [S [NP [NP [D the] [NP [N walk]]]] [PP [P through] [NP [D the] [NP [N park]]]]] [VP [V pleased] [NP [N me]]]]]



4 SECTION IV

DESCRIBE THE AMBIGUITY OF THE FOLLOWING SENTENCES. BRIEFLY EXPLAIN WHAT INTERPRETATIONS ARE POSSIBLE FOR EACH SENTENCE. [6 POINTS EACH; TOTAL 12 POINTS]

(28) The chicken is ready to eat.

1. Interpretation 1:
The chicken has been cooked and is ready for us to eat
2. Interpretation 2:
The chicken is ready to eat its prey

(29) The girl hit the boy with a whip.

1. Interpretation 1:
The girl hit the boy using the whip. (the whip was an instrument to hit the boy)
2. Interpretation 2:
The girl hit the boy who had the whip (it's not sure how the girl hit the boy)