

## Introduction to Linguistics: Quiz 4 (syntax)

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Your Name: \_\_\_\_\_

Score: \_\_\_\_\_ / 60 (10 points bonus)

N: Noun	v: Verb	A: Adjective	ADV: Adverb
AUX: Auxiliary	CONJ: Conjunction	P: Preposition	PRON: Pronoun
D: Determiner			
NP: Noun Phrase	VP: Verb Phrase	AP: Adjective Phrase	PP: Prepositional Phrase
S: Sentence			

### 1 SECTION I

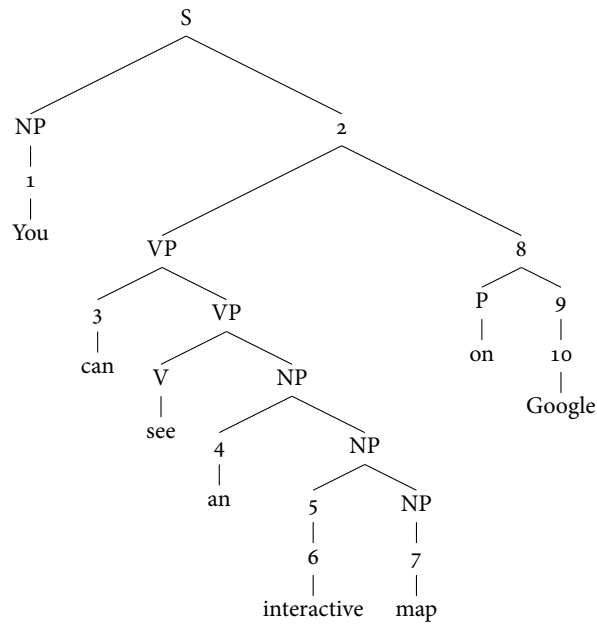
IDENTIFY THE PART-OF-SPEECH/LEXICAL CATEGORIES OF THE UNDERLINED WORD/PHRASE IN THE FOLLOWING SENTENCES. USE THE FOLLOWING ABBREVIATIONS: N, NP, A, AP, P, PP, V, VP, AUX, PRON, D, CONJ, S, AND ADV. [1 POINT EACH; TOTAL 20 POINTS]

- (1) I collect antique glassware. \_\_\_\_\_
- (2) I promise to take you to the zoo tomorrow. \_\_\_\_\_
- (3) Lady Godiva was completely covered by her luxuriant hair. \_\_\_\_\_
- (4) I can't seem to get rid of my cold. \_\_\_\_\_
- (5) We were in Holland at that time. \_\_\_\_\_
- (6) The child was covetous by nature and wanted to take the toys belonging to others. \_\_\_\_\_
- (7) That's a promise. \_\_\_\_\_
- (8) Our loud neighbors will be away this weekend. \_\_\_\_\_
- (9) Don't upset yourself over fancied insults. \_\_\_\_\_
- (10) Give me something unusual. \_\_\_\_\_
- (11) It was a cold and dreary day. \_\_\_\_\_
- (12) Tom's sister is a lawyer. \_\_\_\_\_
- (13) Alex tried all his tricks but nothing worked. \_\_\_\_\_
- (14) There was a large piano wedged in the doorway. \_\_\_\_\_
- (15) Susan bought a new car last week. \_\_\_\_\_
- (16) She painted a portrait of her niece from Boston. \_\_\_\_\_
- (17) His incontinent behavior off stage shocked many people very much. \_\_\_\_\_
- (18) You have an extremely efficient secretary. \_\_\_\_\_
- (19) I strongly refuse to be involved in this. \_\_\_\_\_
- (20) Too many magazines ignore newsworthy subjects and feature trivia. \_\_\_\_\_

2 SECTION II

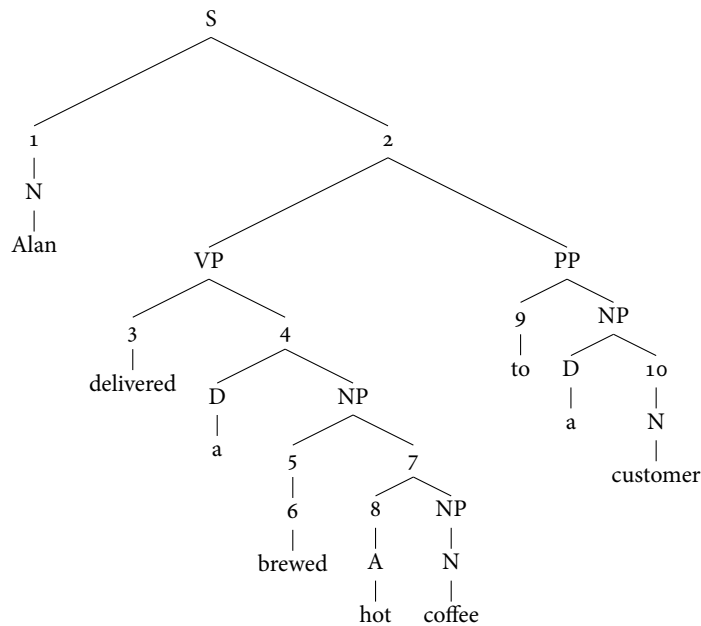
FILL IN THE BLANKS. [4 POINTS EACH; 16 POINTS]

(21)



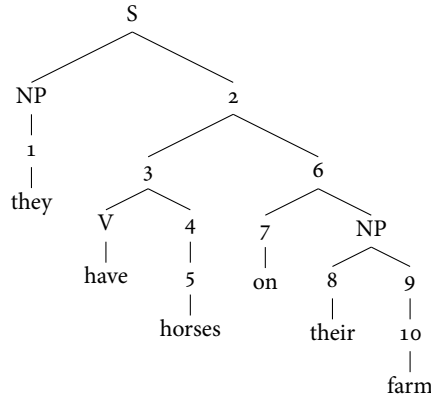
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(22)



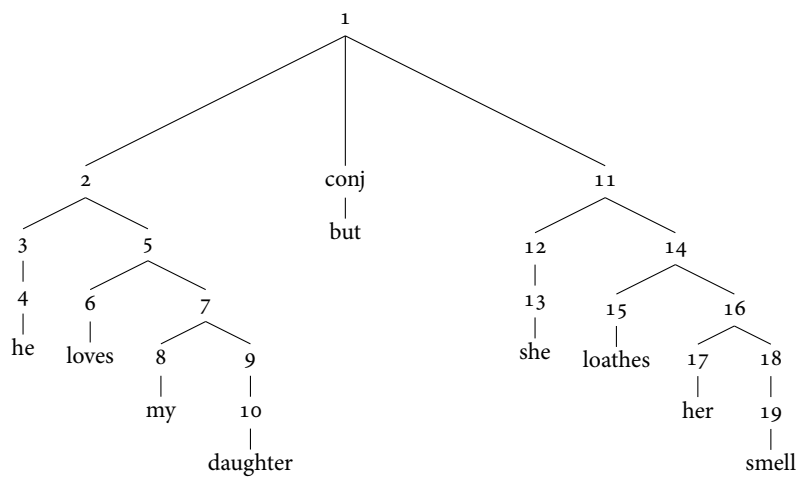
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(23)



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

(24)



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

### 3 SECTION III

TRANSLATE THE BRACKETED SENTENCES TO THE TREE REPRESENTATIONS. [4 POINTS EACH; 12 POINTS]

(25) [S [NP [NP [D the ] [NP [N teacher ] ] ] [PP [P in ] [NP [D the ] [NP [AP [A linguistics ] ] [NP [N class ] ] ] ] ] ] [VP [V gave ] [NP [D the ] [NP [N students ] ] ] [NP [D a ] [NP [AP [A difficult ] ] [NP [N quiz ] ] ] ] ] ] ]

(26) [S [NP [N Chefs ] [PP [P from ] [NP [AP [A many ] ] [NP [N countries ] ] ] ] ] [VP [VP [V competed ] ] [PP [P in ] [NP [D a ] [NP [AP [A difficult ] ] [NP [N contest ] ] ] ] ] ] ] ] ]

(27) [S [NP [NP [D the ] [NP [N walk ] ] ] ] [PP [P through ] [NP [D the ] [NP [N park ] ] ] ] ] [VP [V pleased ] [NP [N me ] ] ] ] ]

#### 4 SECTION IV

DESCRIBE THE AMBIGUITY OF THE FOLLOWING SENTENCES. BRIEFLY EXPLAIN WHAT INTERPRETATIONS ARE POSSIBLE FOR EACH SENTENCE. [6 POINTS EACH; TOTAL 12 POINTS]

(28) The chicken is ready to eat.

1. Interpretation 1:
2. Interpretation 2:

(29) The girl hit the boy with a whip.

1. Interpretation 1:
2. Interpretation 2: